

Honors Program Calendar
Department of Comparative Literature
Brown University

For May graduates

JUNIOR YEAR

February 15: Information session for students interested in writing a thesis. The session will address the schedule, thesis proposal, role of faculty readers, and other salient topics.

April 15: Honors thesis proposals are due to the Director of the Honors Program (DHP), signed by a faculty advisor and a second reader.

Summer break: Rising seniors begin working on their theses.

SENIOR YEAR

September 15: Workshop for current thesis writers. Topics will include time management, citation practices, how to work with one's advisors, and other matters.

November 15: A substantial portion of writing (usually one chapter) is due to each student's faculty readers.

December 1: On the basis of the submitted portion of writing, faculty readers will submit a recommendation to the DHP regarding whether a student may continue to the next stage of the honors program.

Winter break: Students continue working on their theses.

January 25: A second substantial portion of writing (usually a second chapter) is due to faculty readers.

March 15: A complete draft of the thesis is due to faculty readers.

April 1: Faculty feedback is due to the students.

April 15: The final draft of the thesis is due to faculty readers and the DHP.

For December graduates

JUNIOR YEAR

December 15 of junior year: 0.5ers who wish to write a thesis will submit their proposals by this date (at the end of the second semester of their junior year.) Proposals must be signed by a faculty advisor and a second reader.

Winter break: Students start working on their theses.

SENIOR YEAR

End of Spring semester reading period: A substantial portion of writing (usually one chapter) is due to each student's faculty readers.

End of Spring semester exam period: On the basis of the submitted portion of writing, faculty readers will submit a recommendation to the DHP regarding whether a student may continue to the next stage of the honors program.

Summer: Students continue working on their theses.

September 15: A second substantial portion of writing (usually a second chapter) is due to faculty readers.

November 15: A complete draft of the thesis is due to faculty readers.

November 30: Faculty feedback is due to the students.

December 15: The final draft of the thesis is due to faculty readers and the DHP.